

Personal, Social and Emotional Development

Now we have all established our rules and routines in nursery we are working on playing together in groups more and making up our own games together, developing our confidence to share our play ideas and experiences, share what I am using and solving conflicts through talking, (e.g. please stop as I don't like it or can I have a turn when you are finished). We are also focusing on the vocabulary to explain how we feel about activities and things we have done. We are going to be developing our can-do attitudes.

Physical Development

This term we are focusing heavily on confidently and safely using scissors to make snips in paper, making lines we want with a pencil, beginning to write our names and threading smaller items onto string. We will continue to develop our skills using tweezers to pick up small items and transfer them to a desired location. We will work on becoming confident to use a range of equipment including climbing frames safely and start to develop ball skills.



Communication and Language

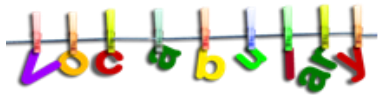
We are now focusing on maintaining our attention during adult led sessions for up to 10 minutes. We are continuing to develop our understanding of prepositions such as the worm is under, behind, above. We will explore more 'why' questions this term, like 'Why did the caterpillar get fat?' We will join in with favourite songs and talk in greater detail about topics we are learning, using new vocabulary such as cocoon for butterfly life cycles. During play we will use more of our words to pretend and follow two-part instructions.

Expressive Arts and Design

We will explore using different colours of paint and mixing them to create butterflies. We will use loose parts for patterns and to represent other objects. We will remember simple movement sequences in response to music e.g. to show the stages of a butterfly's life. We will develop our skills to draw people and start to add faces to express emotions such as the happy farmer. When playing with small worlds we will create our own imaginary play using familiar storylines.

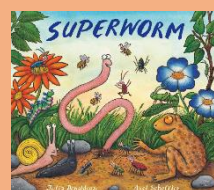
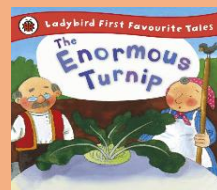
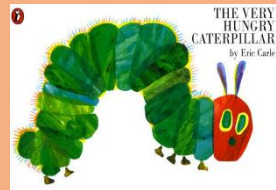


Literacy



We will know the difference between pictures and words. We will begin to understand the concept of words and that some start with the same sounds, (e.g. beautiful butterfly). We will make marks to represent writing and begin mark making some letter shapes. We will clap and count syllables and sounds in words, (e.g. Cat-er-pill-ar (4 claps). We will continue developing our love of books, understand the different parts and how we read stories.

Summer 1 Curriculum Map – Down In The Garden



Yew Class Stories

Week 1 & 2 – The Very Hungry Caterpillar

Week 3 & 4 – The Enormous Turnip

Week 5 & 6 – Superworm

Maths

We will extend our counting during play, noticing quantity differences. We will start to count actions as well as objects and sing a range of number songs, (e.g. 5 little worms, 10 little butterflies). We will develop our learning in patterns, recognising and continuing more complex sequences. We will compare size.

Understanding The World

We will talk about the world around us observing plants and animals using key vocabulary we are taught. We will begin to understand what plants need in order to grow, as well as learn about the key features of life cycles, (e.g. a caterpillars when fully grown becomes a chrysalis). During this topic we will explore natural materials in our messy play, (e.g. mud). We will learn how to care for living things and understand the plants are living things also. We will plant our own seeds to care for. We will continue to think about what makes us unique and talk about our similarities and differences.

